



COVID -19: Our Approach

Continued learning between school and home

Dear QAS community,

We hope this communication finds you well and you are adjusting to the new lifestyle changes. To keep you all informed of our plans, we would like to share some information and resources (without overwhelming you) that may support continued learning from home.

Firstly, thank you again for your patience and ongoing support during this time. We have gathered resources and materials to create **home learning packs** and with your support, we hope that this will generate a sense of learning rhythm and continuity for our learners, which will essentially foster a degree of 'school resilience,' making it easier to return to school.

To supplement these home learning packs, we have provided a list of **online resources** that you can access with your child at home. These will continue to develop over the coming weeks and months.

We have outlined details below that may answer some queries, however if you still require further information, please don't hesitate to contact your child's teacher via email or contact the school.

ONLINE RESOURCES

Platforms we use on a regular basis:

- **Oxford Reading Buddy**
 - <https://www.oxfordreadingbuddy.com/au>
- **Scholastic Learning Zone**
 - <https://slz04.scholasticlearningzone.com/slz-portal/#/>
- **Education Perfect**
 - <https://www.educationperfect.com/app/#/login>

Additional platforms to supplement learning:

- **Scholastic 'Learn at Home'**
 - <https://www.scholastic.com/teachers/teaching-tools/articles/resources/scholastic-learn-at-home--free-resources-for-school-closures.html>
- **Commissioner's Digital Challenge**
 - <https://commissionersdigitalchallenge.net.au/digital-thinking/schools/beginners-guide-for-schools/>
- **Our Learning SA**
 - <https://www.education.sa.gov.au/our-learning-sa>
- **Khan Academy**
 - <https://www.khanacademy.org/login>
- **Code Studio**
 - <https://studio.code.org/courses>
- **Behind The News**
 - <https://www.abc.net.au/btn/classroom/>

TAKE HOME LEARNING PACKS

PRIMARY – Our primary learners have take-home packs located in the front office that can be picked up at any time during school hours. We ask that the completed work is returned to school as well as the incomplete work.

SECONDARY – With our learner management system Daymap accessible from home, learners should be accessing their lesson content online. We have made up limited paper based packs that are located in the front office, for those learners who don't have any internet access at home.

These will be ready for distribution Friday 27th March.

WHAT TO EXPECT FROM YOUR CHILD'S TEACHER

Your child's teacher will continue communicating with you via email and will be accessible by phone when requested. We are here to support you and assist you to find learning activities for your child to do at home.

In relation to the scheduled **Parent Teacher Interviews** in Term 2, please book an interview via Daymap as per normal and in the case that we cannot meet with you in person, your child's teacher will call you during that time to conduct a learning conversation over the phone. We will advise you when the portal is open to make these bookings.

SUBJECT REPORTS

QAS teachers have also been writing curriculum reports, as per the normal assessment schedule, which will be accessible on your Daymap portal as of **Friday 3rd April**.

ATTENDANCE

As the days go by in this ever changing environment, families are choosing to keep their children at home. It is perfectly fine for you to choose this option and we understand your reasons for doing so.

Can we please ask that you notify us of your choices, including the length of time away, so we can correctly mark your child's absence. Thank you to the families who have already done this we appreciate your support on this matter.

Notifications can be emailed to dl.0793.info@schools.sa.edu.au or phoned through on 86486101.

HOME LEARNING ENVIRONMENT

Every home is different, but nothing beats a quiet and comfortable learning space to support learning at home. Some learners may have usual places that they do their homework, however keep in mind that this space might not be suitable to study or learn over a long period of time.

Setting up expectations and routines is really important and you can do this by:

- maintaining normal morning and evening routines and
- structuring the day with regular mealtimes and bedtimes
- setting up the day similar to a regular schedule or timetable – emphasis on similar not confined
- starting and ending each day with a 'check-in'
- encouraging regular food and drink break times throughout the day, as well as small breaks for stretching or to move around
- Checking in with them throughout the day to help keep them focused and on track.

STAFF CONTACT DETAILS

Please don't hesitate to contact QAS staff if you require any assistance or support during this time. We are here to guide you and offer as much assistance as possible.

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COMMUNICATING

Learning from home for a long time can cause stress and anxiety, it's important to make sure everyone understands what's happening. Talk openly and calmly to your child and the entire family about what is happening. Understanding the situation will help to reduce anxiety.

The series of questions below are always great conversation starters at the kitchen table. By asking these questions, it's a great way to stay involved with your child's learning.

At the start of the day, you could ask:

- What are you learning today?
- What are your learning targets or goals?
- How will you be spending your time?
- What resources do you need?
- What support do you need?

At the end of the day, you could ask:

- What did you learn from today?
- What did you enjoy about today's activities?
- What was challenging? How can we work through the challenge?
- What went well today? Why were they good?
- Are you ok? Do you need to ask your teacher for something?
- Do you need help with something to help tomorrow be more successful?

WELLBEING

Being aware of your child's wellbeing during this time is essential. For those who are already self-isolating, encourage your child to keep in regular contact with loved ones, family and friends via telephone, email or social media (where appropriate). This will help them to feel connected.

FUTURE PLANNING

As the situation with COVID-19 evolves, we continue to plan and operate in accordance with advice from the Department for Education and SA Health to support the safety and wellbeing of staff, students and the broader community.

Based on our school cohort, we are also planning for future contingency plans to support the continuation of learning between school and home, based on different attendance scenarios.

Once again we thank you for your patience as we plan for and transition towards flexible delivery options.

Regards,
QAS Staff