SENIOR SCHOOL INFORMATION EVENING
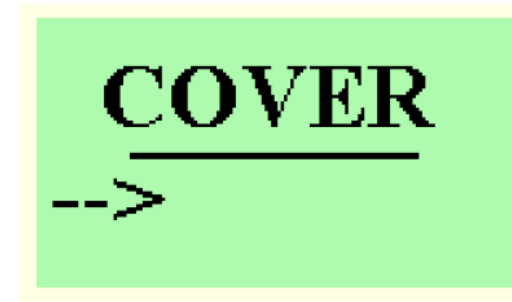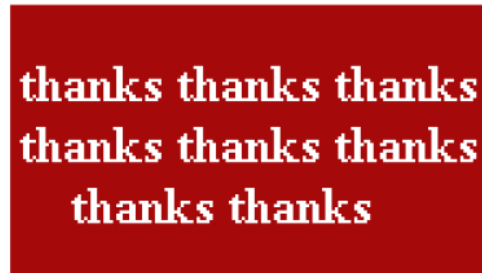
settle

thanks thanks thanks
thanks thanks thanks
thanks thanks

COVER
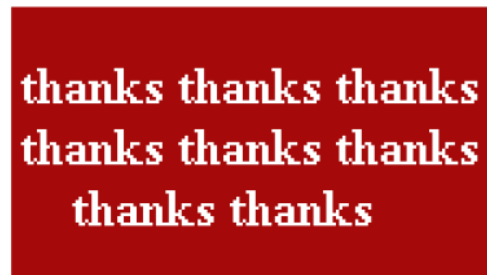-->

TRY THESE

SENIOR SCHOOL INFORMATION EVENING

WALT:

- Understand information about our school

- Navigate Daymap

- Use resources at home

REBUS PUZZLE ANSWERS

settle

Settle down

thanks thanks thanks
thanks thanks thanks
thanks thanks

Thanks a lot

COVER
-->

Under cover

INFORMATION ABOUT SENIOR SCHOOL

- Age of compulsion
- Attendance
- Part time work
- Work Experience
- Pichi Richi
- Camps
- Sporting opportunities
- NAPLAN
- SACE
- Expectations of our teachers
- Daymap
- Where to go for information

AGE OF COMPULSION

The requirements have changed slightly in the past 2 years.

- Compulsory school age is 6-16 years

- Compulsory education age is 6-17 years

- The must be in a approved learning program until the turn 17 unless:
    - They achieve their SACE
    - They are in full-time employment

Leaving school early for full time employment

15 Years old – seek an exemption but they need a job with minimum 30 hours

16 Years old – need a job with minimum 25 hours

https://www.sa.gov.au/topics/education-and-learning/schools/school-life/attendance-at-school

ATTENDANCE

Our school goal is for every student to be above 95%

We need all students to attend all lessons, including morning caregroup (Daymap is vital)

Importance of attendance

- Our two students that achieved above 90 ATAR had attendance rates above 90%. There was a strong correlation between attendance and ATAR performance.

- Currently the secondary is sitting at 83%

PART TIME WORK

Students are allowed to have part time work considering:

- They are not assigned to work during school hours**

- It should not interfere with their schooling (late night shifts that make them tired for school)

**employers and parents can be prosecuted for this

WORK EXPERIENCE

- Is not a pre-requisite for government schools anymore

  - However after discussions with parents and students we believe it is a valuable experience for our learners.

  - We have outlined week 10 of term 1 – need to have confirmation of work place by week 7

  - Please note that it has become increasingly difficult for students to secure placements

CAREERS TRIP

- Valuable learning experience

- Ms Novillos along with the learners are currently planning their trip to coincide with their career pathways

PICHI RICHI

Excited to be offering it a subject line this year. Allows the learners a chance to achieve the required units and learn practical skills at the same time.

As of 2022 things will change for Pichi Richi and the way that operates. We are still in the process of planning our next step.

CAMP

- Year 6-11 Camp is at Illawonga on the Murray River
  - http://www.illawongacamp.com.au/

- It will be held on the 17th-19th November (Week 6 Term 4) and will coincide with our transition program

SPORTING OPPORTUNITIES

We endeavour to offer as many sporting opportunities to our learners as possible.

These will depend on numbers and eagerness of the students as to which ones we are actually able to attend. Upcoming events will be communicated with parents and students.

COMPULSORY TESTING

We use this data to track growth of individuals and the effectiveness of our teaching plans.

We are genuinely trying to build a culture at school where our students 'have a go'.

-NAPLAN

-PAT Testing

NAPLAN

We use this information guide our practice.

Our results in 2019 were great

47% in writing

33% in reading

Best numeracy result in 5 years

You will see this when we look at Daymap

READING AND NUMERACY

First branching point

Second branching point

High complexity

Testlet A

Testlet D

Testlet B

Testlet F

Testlet E

Testlet C

STAGE 1

STAGE 2

STAGE 3

Low complexity
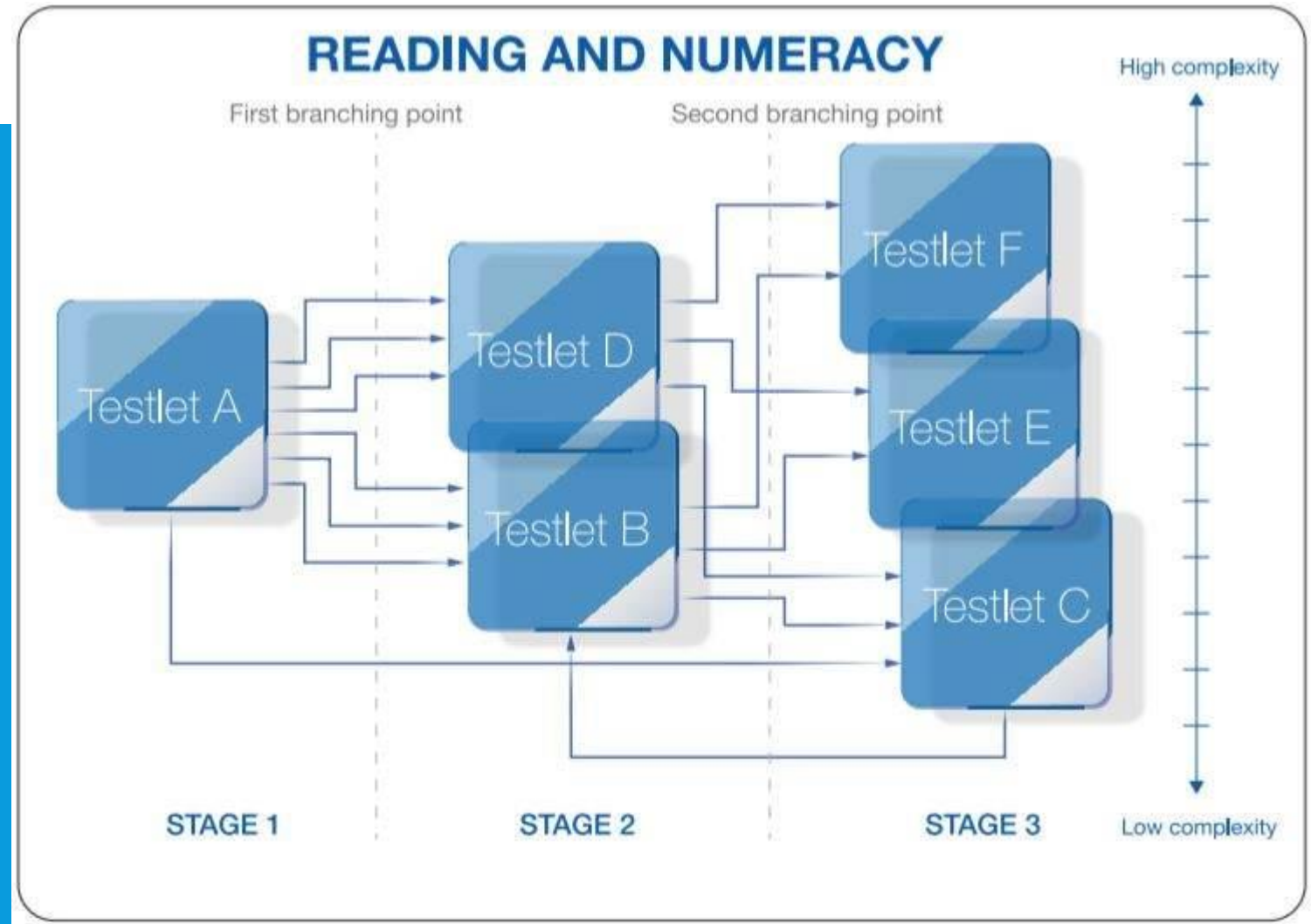
PAT TESTING

All of these are used by our staff to access where your children are 'at' and what we need to do to add value to our learners.

Progressive Achievement Tests

- Reading

- Numeracy

New in 2021

- Science

- AGAT (ACER General Abilities Test)
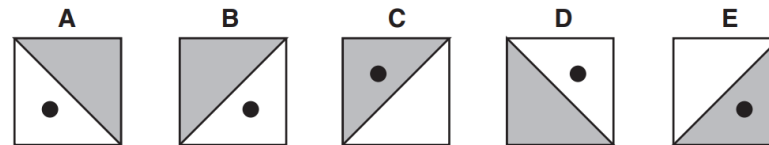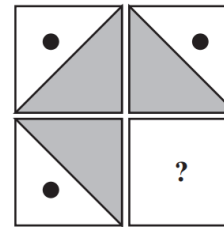
SACE

- 100% achievement again (proper achievement not fake data)

- 100% of our students achieved an ATAR

- 70% of our Stage 2 marks were an A or B standard

- 40% of students achieved an 'A' in Research Project compared to State av of 20%

- 7% A+ grades compared to the state av of 4%

- Take pride in listening and making adjustments according to 'student voice' surrounding subjects offered

SACE

Have to complete this to 'finish school'

To complete SACE students need to:

- Research Project and at least 3 subjects

To get an ATAR students need to do:

- Research Project and at least 4 subjects

Completion Status

Literacy (at least 20 Credits)
Literacy at C- or better

Numeracy (at least 10 credits)
Numeracy at C- or better

SUBTOTAL	0	0	0 / 30

- Literacy needs a further 20 credits
- Numeracy needs a further 10 credits

200 credits at Stage 1 and 2

	Result	Potential	Credits	Target
Personal Learning Plan (10 credits) Personal Learning Plan at C- or better				
Personal Learning Plan - 1PLP10 2019	Assumed C	10		
	SUBTOTAL	10	0	10 / 10

Stage 1 or 2 subjects (at least 120 Credits)
Other subjects free choice

SUBTOTAL	0	0	0 / 120

- Stage 1 or 2 subjects needs a further 120 credits

Stage 2 subjects (at least 60 credits)
Stage 2 subjects at C- or better

Research Project (10 Credits)
Research Project at C- or better

SUBTOTAL	0	0	0 / 70

- Stage 2 subjects needs a further 60 credits
- Research Project needs a further 10 credits

TOTAL	10	0	10 / 200

Completion Status

Literacy (at least 20 Credits)
Literacy at C- or better

Numeracy (at least 10 credits)
Numeracy at C- or better

SUBTOTAL	0	0	0 / 30

- Literacy needs a further 20 credits
- Numeracy needs a further 10 credits

200 credits at Stage 1 and 2

	Result	Potential	Credits	Target
Personal Learning Plan (10 credits) Personal Learning Plan at C- or better				
Personal Learning Plan - 1PLP10 2018	A		10	
SUBTOTAL		0	10	10 / 10

Stage 1 or 2 subjects (at least 120 Credits)
Other subjects free choice

	Result	Potential	Credits	Target
Research Practices - 1RPP10 2018	Assumed C	10		
SUBTOTAL		10	0	10 / 120

- Stage 1 or 2 subjects needs a further 110 credits

Stage 2 subjects (at least 60 credits)
Stage 2 subjects at C- or better

Research Project (10 Credits)
Research Project at C- or better

SUBTOTAL	0	0	0 / 70

- Stage 2 subjects needs a further 60 credits
- Research Project needs a further 10 credits

TOTAL	10	10	20 / 200

* Note: 1 unit = 10 credits

Completion Status

Literacy (at least 20 Credits)
Literacy at C- or better

English - 1ESH10 2017	A		10
English - 1ESH10 2017	B		10

Numeracy (at least 10 credits)
Numeracy at C- or better

Mathematics - 1MAM10 2017	A		10	
SUBTOTAL		0	30	30 / 30

200 credits at Stage 1 and 2

	Result	Potential	Credits	Target
Personal Learning Plan (10 credits) Personal Learning Plan at C- or better				
Personal Learning Plan - 1PLP10 2016	B		10	
SUBTOTAL		0	10	10 / 10

Stage 1 or 2 subjects (at least 120 Credits)
Other subjects free choice

	Result	Potential	Credits	Target
Biology - 1BGY10 2017	A		10	
Chemistry - 1CEM10 2017	A		10	
Chemistry - 1CEM10 2017	A		10	
English - 1ESH10 2017	A		10	
Mathematics - 1MAM10 2017	A		10	
Physical Education - 1PHE10 2017	A		10	
Research Practices - 1RPP10 2017	A		10	
Material Products - 1MMP10 2016	A		10	
Nutrition - 1NUT10 2016	A		10	
Biology - 1BGY10 2017	B		10	
English - 1ESH10 2017	B		10	
Mathematics - 1MAM10 2017	B		10	
SUBTOTAL		0	120	120 / 120

Stage 2 subjects (at least 60 credits)
Stage 2 subjects at C- or better

Biology - 2BGY20 2018	Assumed C	20		
Chemistry - 2CEM20 2018	Assumed C	20		
Mathematical Methods - 2MHS20 2018	Assumed C	20		

Research Project (10 Credits)
Research Project at C- or better

Research Project B - 2RPB10 2018	Assumed C	10		
SUBTOTAL		70	0	70 / 70
TOTAL		70	130	200 / 200

Unused enrolments | | | **Unused credits**

Nutrition - 1NUT10 2017	B		10
Physical Education - 1PHE10 2017	B		10
Certificate I in Furnishing 2016	Completed		50
Certificate I in Construction 2016	Completed		40
Physical Education - 2PHE20 2018	Assumed C	20	

WHAT WE EXPECT FROM OUR TEACHERS

Plan and display lessons on Daymap with **success criteria** and **learning intentions**

What does this look like for your child?

- WALT (we are learning to)

- WILF (what I'm looking for)

- TIB (this is because)

- WAGOLL (what a good one looks like)

*some lessons all of the above will not be displayed

HOW TO ACCESS IT

Grab an Ipad or your own smart phone (ipad is easier for tonight)

Enter the following URL

Daymap.quornas.sa.edu.au/daymapconnect

Enter your log in details (if you don't have them I will set it up now)

Explore

HOME SCREEN

NAVIGATING DAYMAP

- Performance indicators

- Attendance

- Reports

- Assessment tasks (how they are submitted, assessed and reported on)

- Messages

- Parent teacher interviews
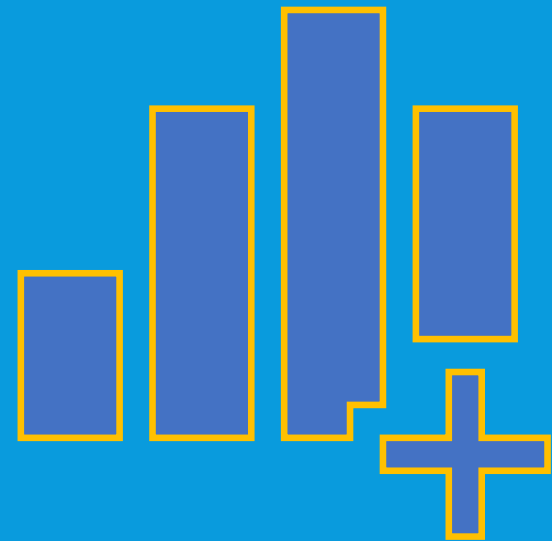
INDICATORS

- **RED –** below Minimal National Standard

- **YELLOW –** At Minimum National Standard

- **GREEN –** at Standard of Education Achievement

- **TEAL –** above Standard of Education Achievement

INDICATORS

ASSESSMENTS

- How do we use assessment tasks
- How we provide feedback on them
- How students/parents see the results

Click here to view

PARENT-STUDENT-TEACHER INTERVIEWS

We really encourage families to bring their children to the interviews.

Click here to view

WHERE NEXT WITH DAYMAP

EXCURSIONS

LEARNING GOALS ON
REPORT CARDS

UPGRADE (THE APP
WILL ACTUALLY WORK)

FURTHER INFORMATION

If you require any further information about any of this please make contact with me.

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